

HAITI RECONSTRUCTION FUND

STATUS UPDATE AS OF JUNE 30, 2017

Project Title:	Education Reform Project				
Partner Entity:	IDB	IHRC Concept Note Number:			
Project Development Objective:	Improve the quality of educational infrastructure, increase coverage and raise the quality of educational standards.				
PARDH¹ Sector:	Social Rebuilding	IHRC Sector:			
Responsible Agency(s)²:	Ministry of Education and Professional Training (MENFP)				
Total Project Cost (US\$ million):	US\$250 million	Total Approved HRF Grant (US\$ million):	US\$10 million in 2010 + US\$5 million in 2011 + US\$3.7 million in 2013	Total HRF Funds transferred to Partner Entity (US\$ million):	US\$18.7 million
Other Donors (indicate amount per donor):	IDB: US\$50 million [2010] + US\$50 million [2011] + US\$50 million [2012] + US\$ 24 million [2014]; CIDA CAD 20 million; First Citizen Bank T&T US\$1 million; Government of Finland 5 million Euros (reduced to 2.7 million Euros in 2015), CDB US\$ 4 million; Southcom US\$4.1 million; Happy Heart Foundation US\$ 637,674.				
Project Funds disbursed (US\$ million):	US\$169 million from IDB+ US\$ 19.7 million from CIDA co-financing + US\$ 1 million from T&T + US\$ 0.6 million from Happy Hearts Fund	Disbursement as a percentage of total project cost:	97% of IDB's first US\$50 million operation. 98% of CIDA 100% of T&T 88.7% of IDB's second US\$50 million operation 52.9% of IDB's third US\$50 million operation 37.9% IDB's fourth US\$24 million operation		
HRF Funds disbursed (US\$ million):	US \$ 16,056,410.43	Disbursement of HRF funds as a percentage of approved HRF grant:	HRF 1 (A): 100 % HRF 1 (B): 100% HRF 2: 49.5% HRF 3 (A): 100% HRF 3 (B): 91.6% TOTAL: 86.1%		
HRF SC Final Approval Date:		Project Effectiveness/eligibility Date³:	November 12th, 2012 (GRT/HR-13106-HA) April 18th, 2012 (GRT/HR-12856-HA) Dec 8 th , 2014 (GRT/HR-14215-HA)		
Expected Project Duration:	The execution period of all projects at the time of contract signature is 36 months	Expected Project Closing Date:	1st IDB Operation: December 31st, 2017 (special extension ⁴). 2nd IDB operation:		

¹ Plan d'Action pour le Relèvement et le Développement d'Haïti.

² Agency or Agencies that is/are the direct recipient of funds from the Partner Entity and is/are responsible for overseeing project implementation.

³ Date of fulfillment of all project effectiveness conditions and start of implementation of project activities.

⁴ A special extension has been granted to finish and pay contracts in progress.

			December 31st, 2017 (special extension) 3 rd IDB Operation December 15, 2017 (recent extension). 4 th IDB Operation: March 09, 2019
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Implementing Agency:	Type of Organization (Local/Int'l NGO, Government Agency, etc.):	Total project funding channeled through Implementing Agency (Planned or Actual):
Ministry of Education and Professional Training	Line Ministry	US\$ 6.9 million (IDB 1st operation) US\$ 6.3 million (CIDA) US\$ 10.9 million (IDB 2nd operation) US\$ 7.2 million (IDB 3rd operation); US\$ 15.0 million (IDB 4th operation)
Fonds d'Assistance Économique et Sociale (FAES)	Specialized agency	US\$ 43 of million (IDB 1st operation) US\$ 1 million (T&T) US\$ 13.7 million (CIDA) US\$ 10 million (HRF – 1st operation) US\$ 22.8 million (IDB 2nd operation) US\$2.5 million (HRF – 2nd operation) US\$ 13 million (IDB 3rd operation)
Unité de Coordination de Programme (UCP-FP)	Specialized unit	US\$ 16.17 million (IDB 2nd operation) US\$ 6.4 million (HRF – 2nd operation)
Unité Technique d'Exécution (UTE)	Specialized unit	US\$ 912.680 (IDB 1st operation) US\$ 200.000 (HRF – 1st operation) US\$ 30.48 million (IDB 3rd operation); US\$ 5.0 million (IDB 4th operation)

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
<p>Provide quality Infrastructure (IDB 1st and 2nd operation)</p> <p><i>Total HRF funds: USD 5.6 million</i></p>	<ul style="list-style-type: none"> ➤ HRF resources completely financed the construction of 5 of the 10 schools being built by contractor GRETCO in the North region of the country. As of June 30th, 2017, the national schools of Laguamithe (Mombin-Crochu), Bois de Laurance (Mombin-Crochu), Lafleur (Ouanaminthe), Sans-Souici (Milot) and Ravine Trompette (Pilate) are 100% completed and equipped. In addition, these schools have been furnished and are in use. HRF has also funded equipment for the cafeteria, solar panels for school energy, computer equipment for administration, playground and sport materials, among other improvements for the schools. ➤ All the schools are using the school prototypes, complying with anti-seismic and anti-hurricane codes, developed by the MENFP with the support of the Swiss Cooperation and other donors and approved as mandatory standards by the MENFP on April 2014. ➤ School furniture and equipment procurement was completed by end of June 2016 and delivery of furniture is undertaken immediately following the completion of construction. Provisional reception of the schools and furniture are being done jointly by FAES and MENFP. FRH resources are being used to equip 7 schools as originally planned. These include 5 schools plus 2 other schools in the North region constructed by GRETCO. These are the schools of Grand Bassin 	100% of funds disbursed

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
	(Terrier- Rouge) and Belle Mer de Pignon (Pignon) both are finished and in use since September 2016.	
<p>Improving the quality of education</p> <p>a) School kits distribution (IDB 1st and 2nd operation)</p> <p><i>Total HRF funds: USD 1.9 million</i></p>	<ul style="list-style-type: none"> ➤ 103,000 school kits (funded by CIDA, IDB, HRF) were distributed between October and November 2013. 	100% of funds disbursed
<p>b) Teachers training (IDB 1st operation)</p> <p><i>Total HRF funds: 168, 000 USD</i></p>	<ul style="list-style-type: none"> ➤ The in-service program (TEH) ended for 500 teachers in June 2014. A revised draft of the evaluation report was presented to the MENFP by the firm GENINOV. The MENFP and the TEH have collaborated further in December 2015 in teacher training as part of the early stages of the teacher training reform. 	100% of funds disbursed
<p>c) Improved learning opportunities: An assessment tool for learning French and Creole developed and tested for the first year (1st to 6th grade) (IDB 2nd operation)</p> <p><i>Total HRF funds: 500, 000 USD</i></p>	<ul style="list-style-type: none"> ➤ The first assessment of 4th grade students in Haiti took place on May 29th, 2015. One part of this national assessment was the pre-pilot developed by IEA under HRF funding. IEA presented the results to the MENFP in July 2015. A training workshop for MENFP officials by IEA on data analysis using SPSS was organized during November 2015. In 2016/2017, the collaboration between MENPF, IEA and IDB continues to improve the test administration and data analysis of the 2016 national assessment. In May 2016, a pilot was conducted in 526 schools. The final report has been submitted. As part of the 4th IDB operation, a new evaluation, of public schools, was done in May 2017 and the report is expected by December 2017. 	90% of funds disbursed
<p>Improved access and equity to education (IDB 1st, 2nd, 3rd operation)</p> <p><i>NB: HRF funds are not part of this sub-component</i></p>	<ul style="list-style-type: none"> ➤ 34,978 students have received subsidies for the 2010-11 school year ➤ 61,906 students have received subsidies for the 2011-12 school year on IDB and ACDI funds ➤ 57,640 students have received subsidies for the 2012-13 school year on IDB and ACDI funds ➤ 75,478 students have received subsidies for the 2012-13 school year on IDB funds 	<p>100 % of IDB First operation</p> <p>100% of IDB second operation</p>
<p>Improved TVET opportunities (IDB 2nd operation)</p> <p><i>(total FRH funds: US\$ 6.2 Million)</i></p>	<ul style="list-style-type: none"> ➤ The sector policy and implementation strategy are done. The implementation of the strategy and the e-learning platform took place in 2016. ➤ The study on the reengineering of TVET programs is done; a new management model for TVET centers has been developed and a consortium formed by a University and two private TVET centers has been hired to continue with the implementation of this model in six (6) public TVET centers (Jérémie, Carrefour, Hinche, Gonaïves, Cap-Haïtien et Trou du Nord); a system for training of trainers has been developed; and the study on the employment of TVET center graduates has been completed ➤ The contract for the construction of Hinche TVET Center has been adjudicated in October 2016. However, for some technical reasons the construction firm stopped the works for some months. The works are being resumed and it is expected that the firm completes the works at the end of December the latest. 	59% of funds disbursed
<p>Strengthening the governance of the education system (IDB</p>	<ul style="list-style-type: none"> ➤ Support has been provided to the Educational reform on “Nouveau Secondaire”. The revised curriculum is available on the 	100 % of funds disbursed

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
<p>1st and 2nd operation) <i>(total HRF funds: USD 3,150 million)</i></p>	<p>MENFP site: http://menfp.gouv.ht/UGS/</p> <ul style="list-style-type: none"> ➤ The school mapping undertaken by CNIGS is completed. Partial information of the school mapping is available on the MENFP site (menfp.gouv.ht/cartographie-scolaire.html). The MENFP's DPCE (Department with responsibility for school census and school mapping) and the DDE's (Education Departmental offices) will be strengthened to continuously update the information. Following hurricane Matthew, the MENFP used the school mapping data to quickly do a post-disaster assessment and identify needs in the sector. MENFP continue to use this database in the planning process of different type of activities. ➤ The project is also financing better planning by MENFP, through support to the Unit of Planning (UEP) and preparation of the new Operational Plan for the education sector ➤ As a continuation of the support to the School of Zorange, the project has also financed PRODEV in managing this model school ➤ The project is also financing the reinforcement of the "Office of the General Inspection" of the Ministry. 	

Qualitative achievements against expected results ⁵ :
<ul style="list-style-type: none"> ❖ The 5 HRF schools have been completed and delivered. ❖ The Teachers' training (comp 2) and Governance/Capacity building were finalized in the 3rd quarter of 2016. ❖ The TVET component (Comp 4 of IDB 2nd operation) is advancing. The Bank has made a special extension until December 31st, 2017 to facilitate completion of activities and contract payments.

Challenges and other comments ⁶ :
<ul style="list-style-type: none"> ❖ N.A.

⁵ Include (i) qualitative achievements, (ii) key milestones (current or future) and (iii) any significant changes in project components or budget reallocations.

⁶ As applicable include (i) reasons for project delays, (ii) implementation challenges, (iii) funding status (funding gaps, new funding sources, or changes to initial contributions), and (iv) other relevant information.