## HAITI RECONSTRUCTION FUND

## STATUS UPDATE AS OF JUNE 30, 2016

Project Title:	Education Reform Project					
Partner Entity:	IDB		IHRC Concept Note Number:			
Project Development Objective:	Improve the quality of educational infrastructure, increase coverage and raise the quality of educational standards.					
PARDH¹ Sector:	Social Rebuilding IHRC Sector:					
Responsible Agency(s) <sup>2</sup> :	Ministry of Education and Professional Training (MENFP)					
Total Project Cost (US\$ million):	US\$250 million	Total Ap HRF Grai million):	nt (US\$	US\$10 million in 2010 + US\$5 million in 2011 + US\$3.7million in 2013	Total HRF Funds transferred to Partner Entity (US\$ million):	US\$18.7 million
Other Donors (indicate amount per donor):	IDB: US\$50 million [2010] + US\$50 million [2011] + US\$50 million [2012] + US\$ 24 million [approved 26 November 2014]; CIDA CAD 20 million; First Citizen Bank T&T US\$1 million; Government of Finland 5 million Euros (reduced to 2.7 million Euros in 2015), CDB US\$ 4 million; Southcom US\$4.1 million; Happy Heart Foundation US\$ 637,674.					
Project Funds disbursed (US\$ million):	US\$104.4 million from IDB+ CAD 15.7 million from CIDA co-financing + US\$ 1 million from T&T + USS 0.6 million from Happy Hearts Fund		percen	Disbursement as a percentage of total project cost:  85.9% of IDB' million opera 78.4% of CIDA 100% of T&T 76.1 % of IDB million opera 41.3 % of IDB million opera 11.5% IDB's for million opera		n. second US\$50 n hird US\$50 n rth US\$24
HRF Funds disbursed (US\$ million):	US \$ 8,845,090.75		funds a	sement of HRF is a percentage of ed HRF grant:	HRF 1 (A): 70.3 9 HRF 1 (B): 100%	%
HRF SC Final Approval Date:			Project Effectiv Date <sup>3</sup> :	veness/eligibility	November 12th, (GRT/HR-13106- April 18th, 2012 (GRT/HR-12856- Dec 8th 2014	·HA)

<sup>&</sup>lt;sup>1</sup> Plan d'Action pour le Relèvement et le Développement d'Haïti.

<sup>&</sup>lt;sup>2</sup> Agency or Agencies that is/are the direct recipient of funds from the Partner Entity and is/are responsible for overseeing project implementation.

 $<sup>^{3}</sup>$  Date of fulfillment of all project effectiveness conditions and start of implementation of project activities.

			(GRT/HR-14215-HA)
Expected Project Duration:	The execution period of all projects at the time of contract signature is 36 months	Expected Project Closing Date:	1st IDB Operation: June 30, 2017 (recent extension). 2nd IDB operation: June 30, 2017 3rd IDB Operation December 30, 2017 (recent extension). 4th IDB Operation: March 09, 2019

Implementing Agency:	Type of Organization (Local/Int'l NGO, Government Agency, etc.):	Total project funding channeled through Implementing Agency (Planned or Actual):
Ministry of Education and	Line Ministry	US\$ 6.9 million (IDB 1st operation)
Professional Training		US\$ 6.3 million (CIDA)
		US\$ 10.9 million (IDB 2nd operation)
		US\$ 7.2 million (IDB 3rd operation);
		US\$ 15.0 million (IDB 4th operation)
Fonds d'Assistance	Specialized agency	US\$ 43 of million (IDB 1st operation)
Économique et Sociale		US\$ 1 million (T&T)
(FAES)		US\$ 13.7 million (CIDA)
		US\$ 10 million (HRF – 1st operation)
		US\$ 22.8 million (IDB 2nd operation)
		US\$2.5 million (HRF – 2nd operation)
		US\$ 13 million (IDB 3rd operation)
Unité de Coordination de	Specialized unit	US\$ 16.17 million (IDB 2nd operation)
Programme (UCP-FP)		US\$ 6.4 million (HRF – 2nd operation)
Unité Technique	Specialized unit	US\$ 912.680 (IDB 1st operation)
d'Exécution (UTE)		US\$ 200.000 (HRF – 1st operation)
		US\$ 30.48 million (IDB 3rd operation);
		US\$ 5.0 million (IDB 4th operation)

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
Provide quality Infrastructure (IDB 1 <sup>st</sup> and 2 <sup>nd</sup> operation)  Total HRF funds: USD 5.6 million	<ul> <li>HRF resources completely financed the construction of 5 of the 10 schools being built by contractor GRETCO in the North region of the country. As of June 30, 2016 the national schools of Laguamithe (Mombin-Crochu), Lafleur (Ouanaminthe), Sans-Souici (Milot) and Ravine Trompette (Pilate) are 100% completed. The only school pending Bois de Laurence (Mombin-Crochu) is expected to be completed by August 2016. See attached pictures of the schools and additional information. In addition these schools are been furnished to be ready to open classes in September 2016. HRF is also funding equipment for the cafeteria, solar panels for school energy, computer equipment for administration, playground and sport materials, among other improvements for the schools.</li> <li>All the schools are using the school prototypes, complying with anti-seismic and anti-hurricane codes, developed by the</li> </ul>	73.33% of funds disbursed

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
maleutors (merade targety.	MENFP with the support of the Swiss Cooperation and other donors and approved as mandatory standards by the MENFP on April 2014.  School furniture and equipment procurement was completed by end of June 2016 and delivery of furniture is undertaken immediately following the completion of construction. Provisional reception of the schools and furniture are being done jointly by FAES and MENFP. FRH resources are being used to equip 7 schools as originally planned. These include 5 schools plus 2 other schools in the North region constructed by GRETCO. These are the schools of Grand Bassin (Terrier- Rouge) and Belle Mer de Pignon (Pignon) both are finished and will be also ready to start classes in September 2016.  The last disbursement date was extended until December 30, 2016 for allow the completion of the fifth school and to finish the purchase of school equipment.	piumeu.
Improving the quality of education  a) School kits distribution (IDB 1st and 2nd operation  Total HRF funds: USD 1.9 million	103,000 school kits (funded by CIDA, IDB, HRF) were distributed between October and November 2013.	100% of funds disbursed
b) Teachers training (IDB 1st operation)  Total HRF funds: 168, 000 USD	The in-service program (TEH) ended for 500 teachers in June 2014. A revised draft of the evaluation report was presented to the MENFP by the firm GENINOV. The MENFP and the TEH have collaborated further in December 2015 in teacher training as part of the early stages of the teacher training reform.	55% of funds disbursed
c) Improved learning opportunities: An assessment tool for learning French and Creole developed and tested for the first year (1st to 6th grade) (IDB 2 <sup>nd</sup> operation)	The first assessment of 4th grade students in Haiti took place on May 29th 2015. One part of this national assessment was the prepilot developed by IEA under HRF funding. IEA presented the results to the MENFP in July 2015. A training workshop for MENFP officials by IEA on data analysis using SPSS was organized during November 2015. In 2016/2017, the collaboration between MENPF, IEA and IDB continues to improve the test administration and data analysis of the 2016 national assessment. In May 2016, a pilot was conducted in 526 schools. The final report is expected in September 2016.	76% of funds disbursed
Improved access and equity to education (IDB 1st , 2nd , 3rd operation)  NB: HRF funds are not part of this sub-component	<ul> <li>34978 students have received subsidies for the 2010-11 school year</li> <li>61906 students have received subsidies for the 2011-12 school year on IDB and ACDI funds</li> <li>57640 students have received subsidies for the 2012-13 school year on IDB and ACDI funds</li> <li>75478 students have received subsidies for the 2012-13 school year on IDB funds</li> </ul>	100 % of IDB First operation  100% of IDB second operation  78.68% of IDB third operation

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
	32130 students received subsidies from IDB 3rd operation 2014/15	
Improved TVET opportunities (IDB 2 <sup>nd</sup> operation)  (total FRH funds : US\$ 6.2  Million)	<ul> <li>The sector policy and implementation strategy are done. The implementation of the strategy and the e-learning platform will has started in 2016.</li> <li>The Executing Agency is currently in the process of concluding the study on the reengineering of 15 TVET programs; a new management model for TVET centers; a system for training of trainers; and a study on the employment of TVET center graduates.</li> <li>The procurement process for the Hinche TVET Center is nearly completed and construction is expected to start by September 2016. The Hinche Center has a construction duration of 10 months.</li> </ul>	45% of funds disbursed
Strengthening the governance of the education system (IDB 1st and 2nd operation) (total HRF funds : USD 3.150 million)	<ul> <li>Support has been provided to the Educational reform on "Nouveau Secondaire". The revised curriculum is available on the MENFP site: http://menfp.gouv.ht/UGS/</li> <li>The school mapping undertaken by CNIGS is 95 percent complete. Partial information of the school mapping is available on the MENFP site (menfp.gouv.ht/cartographie-scolaire.html). The CNIGS will finalize the site configurations and conclude the consultancy by May 2016. The MENFP's DPCE (Department with responsibility for school census and school mapping) and the DDE's (Education Departmental offices) will be strengthened to continuously update the information. The MENFP has been using the school mapping data to issue school identification cards and will use it to improve the planning of future school construction projects.</li> </ul>	60 % of funds disbursed

## Qualitative achievements against expected results4:

- The HRF schools are planned for delivery complete delivery in 2016.
- The Teachers' training (comp 2) and Governance/Capacity building are ongoing and will be finalized in the 3<sup>rd</sup> quarter of 2016.
- The TVET component (Comp 4 of IDB 2<sup>nd</sup> operation) is advancing. All procurement contracts will be signed by 15 August 2016. The Bank has made a general extension until June 2017 to facilitate completion of activities and contract payments.

## Challenges and other comments<sup>5</sup>:

<sup>&</sup>lt;sup>4</sup> Include (i) qualitative achievements, (ii) key milestones (current or future) and (iii) any significant changes in project components or budget reallocations.

<sup>&</sup>lt;sup>5</sup> As applicable include (i) reasons for project delays, (ii) implementation challenges, (iii) funding status (funding gaps, new funding sources, or changes to initial contributions), and (iv) other relevant information.

**❖** N.A.