

HAITI RECONSTRUCTION FUND

STATUS UPDATE AS OF DECEMBER 31, 2016

Project Title:	Education Reform Project				
Partner Entity:	IDB	IHRC Concept Note Number:			
Project Development Objective:	Improve the quality of educational infrastructure, increase coverage and raise the quality of educational standards.				
PARDH¹ Sector:	Social Rebuilding	IHRC Sector:			
Responsible Agency(s)²:	Ministry of Education and Professional Training (MENFP)				
Total Project Cost (US\$ million):	US\$250 million	Total Approved HRF Grant (US\$ million):	US\$10 million in 2010 + US\$5 million in 2011 + US\$3.7million in 2013	Total HRF Funds transferred to Partner Entity (US\$ million):	US\$18.7 million
Other Donors (indicate amount per donor):	IDB: US\$50 million [2010] + US\$50 million [2011] + US\$50 million [2012] + US\$ 24 million [approved 26 November 2014]; CIDA CAD 20 million; First Citizen Bank T&T US\$1 million; Government of Finland 5 million Euros (reduced to 2.7 million Euros in 2015), CDB US\$ 4 million; Southcom US\$4.1 million; Happy Heart Foundation US\$ 637,674.				
Project Funds disbursed (US\$ million):	US\$104.4 million from IDB+ CAD <u>15.7 million</u> from CIDA co-financing + US\$ 1 million from T&T + US\$ 0.6 million from Happy Hearts Fund	Disbursement as a percentage of total project cost:		85.9% of IDB's first US\$50 million operation. 78.4% of CIDA 100% of T&T 76.1 % of IDB's second US\$50 million operation 41.3 % of IDB's third US\$50 million operation 11.5% IDB's fourth US\$24 million operation	
HRF Funds disbursed (US\$ million):	US \$ 8,845,090.75	Disbursement of HRF funds as a percentage of approved HRF grant:		HRF 1 (A): 70.3 % HRF 1 (B): 100% HRF 2 32.7% HRF 3 (A): 72% HRF 3 (B): 52 % TOTAL 65.4%	
HRF SC Final Approval Date:		Project Effectiveness/eligibility Date³:		November 12th, 2012 (GRT/HR-13106-HA) April 18th, 2012 (GRT/HR-12856-HA) Dec 8th 2014	

¹ Plan d'Action pour le Relèvement et le Développement d'Haïti.

² Agency or Agencies that is/are the direct recipient of funds from the Partner Entity and is/are responsible for overseeing project implementation.

³ Date of fulfillment of all project effectiveness conditions and start of implementation of project activities.

			(GRT/HR-14215-HA)
Expected Project Duration:	The execution period of all projects at the time of contract signature is 36 months	Expected Project Closing Date:	1st IDB Operation: June 30, 2017 (recent extension). 2nd IDB operation: June 30, 2017 3rd IDB Operation December 30, 2017 (recent extension). 4th IDB Operation : March 09, 2019

Implementing Agency:	Type of Organization (Local/Int'l NGO, Government Agency, etc.):	Total project funding channeled through Implementing Agency (Planned or Actual):
Ministry of Education and Professional Training	Line Ministry	US\$ 6.9 million (IDB 1st operation) US\$ 6.3 million (CIDA) US\$ 10.9 million (IDB 2nd operation) US\$ 7.2 million (IDB 3rd operation); US\$ 15.0 million (IDB 4th operation)
Fonds d'Assistance Économique et Sociale (FAES)	Specialized agency	US\$ 43 of million (IDB 1st operation) US\$ 1 million (T&T) US\$ 13.7 million (CIDA) US\$ 10 million (HRF – 1st operation) US\$ 22.8 million (IDB 2nd operation) US\$2.5 million (HRF – 2nd operation) US\$ 13 million (IDB 3rd operation)
Unité de Coordination de Programme (UCP-FP)	Specialized unit	US\$ 16.17 million (IDB 2nd operation) US\$ 6.4 million (HRF – 2nd operation)
Unité Technique d'Exécution (UTE)	Specialized unit	US\$ 912.680 (IDB 1st operation) US\$ 200.000 (HRF – 1st operation) US\$ 30.48 million (IDB 3rd operation); US\$ 5.0 million (IDB 4th operation)

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
<p>Provide quality Infrastructure (IDB 1st and 2nd operation)</p> <p><i>Total HRF funds : USD 5.6 million</i></p>	<ul style="list-style-type: none"> ➤ HRF resources completely financed the construction of 5 of the 10 schools being built by contractor GRETCO in the North region of the country. As of June 30, 2016 the national schools of Laguamithe (Mombin-Crochu), Lafleur (Ouana-minthe), Sans-Souici (Milot) and Ravine Trompette (Pilate) are 100% completed. The only school pending Bois de Laurence (Mombin-Crochu) is expected to be completed by August 2016. See attached pictures of the schools and additional information. In addition these schools are been furnished to be ready to open classes in September 2016. HRF is also funding equipment for the cafeteria, solar panels for school energy, computer equipment for administration, playground and sport materials, among other improvements for the schools. ➤ All the schools are using the school prototypes, complying with anti-seismic and anti-hurricane codes, developed by the MENFP with the support of the Swiss Cooperation and other donors and approved as mandatory standards by the MENFP on April 2014. 	79.5% of funds disbursed

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
	<ul style="list-style-type: none"> ➤ School furniture and equipment procurement was completed by end of June 2016 and delivery of furniture is undertaken immediately following the completion of construction. Provisional reception of the schools and furniture are being done jointly by FAES and MENFP. FRH resources are being used to equip 7 schools as originally planned. These include 5 schools plus 2 other schools in the North region constructed by GRETCO. These are the schools of Grand Bassin (Terrier- Rouge) and Belle Mer de Pignon (Pignon) both are finished and will be also ready to start classes in September 2016. ➤ The last disbursement date was extended until December 30, 2016 for allow the completion of the fifth school and to finish the purchase of school equipment. 	
<p>Improving the quality of education</p> <p>a) School kits distribution (IDB 1st and 2nd operation)</p> <p><i>Total HRF funds : USD 1.9 million</i></p>	<ul style="list-style-type: none"> ➤ 103,000 school kits (funded by CIDA, IDB, HRF) were distributed between October and November 2013. 	100% of funds disbursed
<p>b) Teachers training (IDB 1st operation)</p> <p><i>Total HRF funds : 168, 000 USD</i></p>	<ul style="list-style-type: none"> ➤ The in-service program (TEH) ended for 500 teachers in June 2014. A revised draft of the evaluation report was presented to the MENFP by the firm GENINOV. The MENFP and the TEH have collaborated further in December 2015 in teacher training as part of the early stages of the teacher training reform. 	100% of funds disbursed
<p>c) Improved learning opportunities: An assessment tool for learning French and Creole developed and tested for the first year (1st to 6th grade) (IDB 2nd operation)</p> <p><i>Total HRF funds : 350, 000 USD</i></p>	<ul style="list-style-type: none"> ➤ The first assessment of 4th grade students in Haiti took place on May 29th 2015. One part of this national assessment was the pre-pilot developed by IEA under HRF funding. IEA presented the results to the MENFP in July 2015. A training workshop for MENFP officials by IEA on data analysis using SPSS was organized during November 2015. In 2016/2017, the collaboration between MENPF, IEA and IDB continues to improve the test administration and data analysis of the 2016 national assessment. In May 2016, a pilot was conducted in 526 schools. The final report is expected in January 2017. A new evaluation, of public schools, is planned for 2017. 	76% of funds disbursed
<p>Improved access and equity to education (IDB 1st, 2nd, 3rd operation)</p> <p><i>NB: HRF funds are not part of this sub-component</i></p>	<ul style="list-style-type: none"> ➤ 34978 students have received subsidies for the 2010-11 school year ➤ 61906 students have received subsidies for the 2011-12 school year on IDB and ACIDI funds ➤ 57640 students have received subsidies for the 2012-13 school year on IDB and ACIDI funds ➤ 75478 students have received subsidies for the 2012-13 school year on IDB funds ➤ 	<p>100 % of IDB First operation</p> <p>100% of IDB second operation</p>
<p>Improved TVET opportunities (IDB 2nd operation)</p> <p><i>(total FRH funds : US\$ 6.2 Million)</i></p>	<ul style="list-style-type: none"> ➤ The sector policy and implementation strategy are done. The implementation of the strategy and the e-learning platform took place in 2016 . ➤ The Executing Agency is currently in the process of concluding the study on the reengineering of 15 TVET programs; a new management model for TVET centers; a system for training of 	52% of funds disbursed

Quantitative Results Indicators (include target):	Progress:	Percentage of planned:
	trainers; and a study on the employment of TVET center graduates. ➤ The procurement process for the Hinche TVET Center is nearly completed and construction started in October 2016. The Hinche Center has a construction duration of 10 months.	
Strengthening the governance of the education system (IDB 1st and 2nd operation) <i>(total HRF funds : USD 3.150 million)</i>	➤ Support has been provided to the Educational reform on “Nouveau Secondaire”. The revised curriculum is available on the MENFP site: http://menfp.gouv.ht/UGS/ ➤ The school mapping undertaken by CNIGS is 95 percent complete. Partial information of the school mapping is available on the MENFP site (menfp.gouv.ht/cartographie-scolaire.html). The MENFP’s DPCE (Department with responsibility for school census and school mapping) and the DDE’s (Education Departmental offices) will be strengthened to continuously update the information. Following hurricane Matthew, the MENFP used the school mapping data to quickly do a post-disaster assessment and identify needs in the sector. ➤ The project is also financing better planning by MENFP, through support to the Unit of Planning (UEP) and preparation of the new Operational Plan for the education sector ➤ As a continuation of the support to the School of Zoranger, the project has also financed PRODEV in managing this model school ➤ ONAPE, the National Office of Partnerships, is conducting a study on networks across the country, financed through this project ➤ Finally, parent choice and school markets are	60 % of funds disbursed

Qualitative achievements against expected results ⁴ :
<ul style="list-style-type: none"> ❖ The HRF schools are planned for complete delivery in 2017. ❖ The Teachers’ training (comp 2) and Governance/Capacity building were finalized in the 3rd quarter of 2016. ❖ The TVET component (Comp 4 of IDB 2nd operation) is advancing. The Bank has made a general extension until June 2017 to facilitate completion of activities and contract payments.

Challenges and other comments ⁵ :
<ul style="list-style-type: none"> ❖ N.A.

⁴ Include (i) qualitative achievements, (ii) key milestones (current or future) and (iii) any significant changes in project components or budget reallocations.

⁵ As applicable include (i) reasons for project delays, (ii) implementation challenges, (iii) funding status (funding gaps, new funding sources, or changes to initial contributions), and (iv) other relevant information.